

**Reading**

in

Ms. Spiegel's Core

**1. Weekly Schedule**

* Sustained silent reading two to three times each week (with ongoing dialogue and reflections about reading throughout the year)
* Individual work and group work
* Whole class and small group discussions (about novels, short, stories, poems, essays, articles, etc.)
* Reading related to social studies and essay work

**2**. **Content**

* Choice reading, assigned reading, literature, plays, short stories, poetry, and nonfiction
* Literary elements, style, composition, technique, appreciation
* Book groups
* Self-selected outside reading
* Vocabulary
* Plot, theme, setting, characterization, motifs, etc.
* Reading for meaning and comprehension
* Independent and group novel projects

**3. Assessment**

* Class, group, and one-on-one discussions
* Literary analysis writing assignments
* Self-selected reading and reflections
* Book group assignments
* Participation, growth, collaboration, effort, etc.

**4. Student Materials and Organization**

* Reading tab in binder
* Home and class novels (bring every day!)
* Maintain ongoing lists of books read and make reading goals