

**Writing**

in

Ms. Spiegel's Core

**1. Daily Schedule (may include)**

* Mini-lessons (literary devices, mechanics, grammar, formatting, activities with words, vocabulary, etc.)
* Quick-writes (often following prompts, but not always)
* Teacher directed lessons and activities
* Brainstorming, pre-writing, drafting
* Proof-reading and editing

**2. Content**

* Research techniques and practice
* Literary analysis
* Personal connection--writing in response to different texts
* Development and practice of skills in grammar, mechanics, composition, etc.
* Learning to recognize and use varied composition forms (Expositive, Persuasive, Imaginative, and Narrative)
* Creative exploration
* Poetry
* Vocabulary and language usage

**3. Assessment**

* In-class discussions and writing
* Approximately two complete, edited essays, writing pieces, or projects per quarter
* Work done in class and at home
* Participation, effort, and overall personal growth
* Occasional short speeches, performances, etc.

**4. Student Materials and Organization**

* Writing tab in binder for handouts
* Writing portfolio (provided by me and kept in classroom)
* Composition notebook for daily journal (provided by me and kept in classroom)
* One notebook of any variety for other class writing (you provide)
* Be prepared! Have writing and materials with you in class each day!